



SCHOOL PLAN
FOR
STUDENT ACHIEVEMENT

YEAR 3 REVISION
(SY 2019-2020)

STOCKTON EARLY
COLLEGE ACADEMY

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School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Stockton Early College Academy	39686760119743	Original – 02/28/2018 Revision – 05/17/2019	Original – 04/10/2018 Revision – 06/25/2019

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Stockton Early College Academy is implementing a Schoolwide Program. The school has not been identified as a Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI); therefore, it is exempt from completing the purpose and description.

Briefly describe the school’s plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

Stockton Early College Academy’s school plan aligns with the district’s Local Control Accountability Plan (LCAP) as each goal (and its associated strategy(ies)/activit(ies)) can be referenced to the LCAP’s intent.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

Stockton Early College Academy developed a three-year (2017-2020) school plan which aligned to the district’s goals and incorporated strategies specific to its school. The original plan was reviewed by the school’s School Site Council on February 28, 2018 and obtained board approval on April 10, 2018.

Throughout the 2017-2018 school year, the School Site Council reviewed the activities relating to budget adjustments and modifications to the strategies originally identified.

Stockton Early College Academy and its School Site Council reviewed the progress of the 2017-2018 (Year 1) culminating the document 2017-2018 SPSA Evaluation. This evaluation included responses to four questions

focusing on each goal within the SPSA. Question 1 inquired about the implementation of strategies within the plan. Question 2 inquired about the effectiveness of the strategies within plan. Question 3 inquired about material changes – fiscal or programmatic. Question 4 inquired about future changes based on the results of questions 1 and 2.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

This section is not applicable as Stockton Early College Academy has not been identified as Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI) school.

Goals, Strategies, Expenditures, & Annual Review

Complete a copy of the Goal table for each of the school's goals. Duplicate the table as needed.

Goal 1 – Student Achievement

ELA/ELD SMART Goal: By the end of June 2020 improve ELA performance from 76.7 points above average to 80 points above average or better.

Math SMART Goal: By the end of June 2020 improve Math performance 13.2 points above average

Science SMART Goal:

Graduation SMART Goal:

Increase # of students who pass AP English exam (total AP exam pass 23%), need to create system implementation for Pre-AP program in collaboration with College Board.

College/Career SMART Goal:

SECA has approximately 90% or more of graduating seniors attend four year universities each year. Additional assistance is needed to assist students in this transition as identified in SECA's charter school mission and LCAP. By June of 2020, we will achieve over 95% of high school seniors accepted.

Identified Need

ELA/ELD: An analysis of the data shows that we need to improve ELA to reach blue status. Currently 76.7 points above standard.

Math: An analysis of the data shows that we need to improve math to reach blue status. Currently 13.2 points above standard.

Science:

Graduation:

2019-2020 approximately 105 seniors applying for 4-year college/university (100% of the class).

Hire Advanced Placement English teacher, total # of AP exam pass 23%, new implementation of site wide Pre-AP program in partnership with College Board.

College/Career: 100% of SECA students attend college classes on campus.

Annual Measurable Outcomes

ELA/ELD - Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Distance from Standard – ELA (All Students)	76.7 points above	79.7 points above

Math - Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Distance from Standard – Math (All Students)	13.2 points above	16.2 points above

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Provide teachers with professional learning opportunities and support to supplement core instruction, such as attending conferences/training focusing on evidenced based, instructional practices, collaboration, assessments, curriculum, Professional Learning Community work, etc.

(LCAP SSA5.1, SSA6.1)

of trainings/conferences attended # of site level PLC collaborative events Common Formative Assessments

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

[Add Amount(s) here]

[Add source(s) here]

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

[Identify student group(s) to be served here]

Strategy/Activity

To provide students with appropriate and relevant intervention supports a guaranteed and viable curriculum that meet the needs of students as they progress towards mastery of academic achievement, such as, tools, software, and resources to enhance student language and literacy acquisition as well as mathematical proficiency, Credit Recovery and Dropout Recovery Programs, extended day/year programs, etc. Students will use chromebooks to engage with curriculum, complete writing across the curriculum activities/assignments, and engage in support activities.

(LCAP: SSA7.2, SSA7.3, SSA8.1, SSA8.2, SSA8.3 A)

of students tutored Frequency of available tutoring sessions Academic Progress of Student Failure Rate Course Completion Rate

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$43,262

Title I - 50643

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students.

Strategy/Activity

To provide students with career and college strategies, increases to the A-G course completion rate, activities and opportunities that prepare them for the continuation of the educational path into college and with accurate and relevant resources when entering into the workforce, such as: Mathematics, Engineering, Science Achievement (MESA) Program, Opportunities for Age Appropriate College Entrance Examinations, i.e. PSAT for 10th grade, including training by CollegeBoard in addition to regular AP/IB summer teacher training, After school and weekend tutorials supporting AP, and Dual Enrollment classes - increase A-G course completion rate, Career Exploration Software and Programs (Naviance), etc. Students will attend field trips to visit college campus, explore hands on application of mathematics and science, as well as experience opportunities to gain a deeper understanding and appreciation of English/Language arts.

(LCAP SSA9.1, SSA9.2, SSA9.3, SSA9.4)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$22,000

Title I - 50643

Annual Review – Goal 1

SPSA Year Reviewed: 2017-2018

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

Analysis

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Implementation

Effectiveness

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Material Changes

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Future Changes

Goal 2 – School Climate

Suspension – Currently there was one suspension in the 2018/2019 school year.

Expulsion – No students were expelled.

Attendance/Chronic Truancy –

School Climate –

Identified Need

Suspension –

Expulsion –

Attendance/Chronic Truancy –

School Climate –

Annual Measurable Outcomes

Metric/Indicator

Baseline/Actual Outcome

Expected Outcome

Suspensions (All Students)

Metric/Indicator

Baseline/Actual Outcome

Expected Outcome

Chronic Absenteeism (All Students)

Data not available.

Data not available.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

To provide all students with social and emotional systems of supports that lead to improved academic success and college/career readiness, such as, Counseling Services for Social Emotional, Behavioral and Academic Learning Supports, and A-G course completion, etc.

(LCAP SLE5.1)

of students attending college/university # of students seen for social, emotional, behavioral # of students completing courses with passing grades # of students completing AG coursework

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

[Add Amount(s) here]

[Add source(s) here]

Annual Review – Goal 2

SPSA Year Reviewed: 2017-2018

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

Analysis

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Implementation
Effectiveness

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Material Changes

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Future Changes

Goal 3 – Meaningful Partnerships

Meaningful Partnerships

Identified Need

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

[Identify student group(s) to be served here]

Strategy/Activity

To develop and fosters relationships with parents that lead to active and meaningful engagement supporting student academic success, such as, Parent Academy, Continuous improvement of system of communication with SUSD community and stakeholders, Academic Parent Teacher Team conferences (APTT), Opportunities for students to participate in clubs and activities, Attendance Incentives, etc.

(LCAP SMP1.1, SMP2.1, SMP3.1, SMP4.1, SMP5.1)

of meetings coordinated # of parents attending # of parents attending parent/teacher conference
Surveys of parent satisfaction with conference availability

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

[Add Amount(s) here]

[Add source(s) here]

Annual Review – Goal 3

SPSA Year Reviewed: 2017-2018

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

Analysis

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Implementation

Effectiveness

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Material Changes

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Future Changes

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

DESCRIPTION	AMOUNT
Total Funds Provided to the School Through the Consolidated Application	\$66,554
Total Federal Funds Provided to the School from the LEA for CSI	\$0
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$66,554

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
Title I	\$66,554

Subtotal of additional federal funds included for this school: \$66,554

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
LCFF	\$0

Subtotal of state or local funds included for this school: \$0

Total of federal, state, and/or local funds for this school: \$66,554